



St. Paul's School

MANIBUS POTENTIA STUDIUM ANIMIS

Examination Results & University Destinations

2014



St. Paul's School

MANIBUS POTENTIA STUDIUM ANIMIS

From the Head

September, 2014

Dear Parents,

Regardless of whether your child has just joined us in PP1 or they are entering their final year of study at St Paul's, you will want to know that their progress and attainment in the classroom is going to be of prime concern to the school. When the time comes for them to step out into the world of university, they should be equipped with a strong academic profile as well as all the other important parts of a St Paul's education that will make them excellent citizens and prepare them with the skills that they will need to shine in the workplace.

In the Senior School, pupils study two sets of internationally recognised courses; IGCSE which is examined at 16 at the end of Form 5 and International Baccalaureate (IB), which is examined at the end of the Upper Sixth. Both are taken by teenagers around the world and hence allow us to benchmark our pupils within an internationally recognised and standardised system. We are delighted with the success that our pupils achieve, which is, in absolute terms, impressive. Factor in the element of learning in another language and it is easy to see why we are so proud of each boy and girl.

From this term we will be adding another important factor into our data analysis and monitoring. We will be using value added (VA) data. This is data which is calculated from base line tests, currently being sat in Form 1, Form 4 and Lower Sixth, which uses innate ability measurements to predict grades for IGCSE and IB in particular subject areas. The predictions are derived from a very large set of data from thousands of schools worldwide and hence can be a very powerful tool in predicting and challenging pupils to do better than you might have thought possible. This VA data will be extremely useful for us as a school and we fully intend to share it with parents once we have the full set of data that we need.

At IGCSE this year we were very pleased indeed with the results. 98.14% of all subject grades being between A*-C and half of all grades awarded were at A or A* grade. Some departments have done especially well, with 88% A*/A in French, 86% A*/A in Portuguese and 100% A*/A in Spanish and music. In three subjects the pupils achieved two thirds of their results at A* and A Portuguese (first language), history and ICT.

At IB level last year's Upper Sixth achieved the best IB points average that the school has seen for ten years with 35 points (out of a maximum of 45). We had 36 students in the IB cohort and 4 of them gained 40 points or above, putting them in the top 5% of all those taking the IB examination. We are especially proud of the following achievements; in

Higher Level (HL) English literature, all 5 pupils gained the top score (7). In Portuguese literature HL and language HL, every pupil also gained a 7 and the same was true in French. Physics is one of the most popular choices in the sciences and 13 of last year's Upper Sixth selected physics HL. Six of them scored a 7 and every single physics extended essay was awarded the top grade. In the visual arts, at higher level two thirds of candidates were awarded a grade 7 and in history SL the average points score was 6.3. Individually these results have facilitated some excellent university destinations for the departing Upper Sixth and we wish them well as they embark on their university study this term.

We are very proud of our university admissions programme which prepares our sixth formers for some of the very best universities in the world and for a wide range of the most competitive degree course choices. Every year we have applications for some of the most prestigious universities in the USA (Ivy League) and in the UK (Russell Group) as well as the very best universities in Brazil, which are often favoured by those who wish to practise the clinical and legal professions in Brazil. This year is no exception.

Those who applied to study abroad gained offers from some of the best universities in the world, many are going to the USA. Students are on their way to study at the University of Pennsylvania, University of Chicago, University of California at Berkeley (2), University of California at Los Angeles, University of California at Santa Barbara, Columbia University, Northwestern, Johns Hopkins, Georgia Institute of Technology, University of Michigan and Boston College. Most of these institutions are highly ranked according to the Times Higher Education World University Rankings for 2013-2014*. In the same ranking list, the list of UK universities is impressive with students attending the London School of Economics, King's College, Central Saint Martins for Fine Arts, St. Andrews and the University of Bristol. Amongst those who left the school this year with the intention of studying in Brazil (both from the Lower and Upper Sixth) several have already secured places at FGV and INSPER.

I hope that you find this booklet helpful and informative. I hope, also, that you will join me in congratulating the girls and boys who worked so hard to make these results a reality, and the teachers and parents who supported them on that journey.

Kind regards,



Louise Simpson

IGCSE RESULTS ACHIEVED BY FORM 5 IN 2014

Number of pupils: 61

Subject	A*	A	B	C	D	E	F	G	U	Mean Point Score†	Total Entry	A*-C Passes	% A*-C	No. A*-A	% A*-A
English Language (First Language)	9	17	29	10	2	0	0	0	0	6.31	67	65	97	39	39
English as a Second Language	17	17	22	7	1	0	0	0	0	6.66	64	63	98	34	53
English Literature	17	20	21	6	1	1	0	0	0	6.65	66	64	97	37	56
Portuguese (First Language)	5	10	6	1	0	0	0	0	0	6.86	22	22	100	15	68
Portuguese (Foreign Language)	5	1	1	0	0	0	0	0	0	7.57	7	7	100	6	86
Biology	10	10	11	12	1	0	0	0	0	6.36	44	43	98	20	45
Chemistry	13	9	14	3	4	1	0	0	0	6.48	44	39	89	22	50
Co-ordinated Science††	0	14	20	12	0	0	0	0	0	6.04	46	46	100	14	30
French (Foreign Language)	14	7	1	2	0	0	0	0	0	7.38	24	24	100	21	88
Geography	4	10	16	44	0	0	0	0	0	6.09	44	44	100	14	32
History	14	15	12	7	0	0	0	0	0	6.75	48	48	100	29	60
ICT	2	2	2	0	0	0	0	0	0	7.00	6	6	100	4	67
Mathematics	10	17	18	22	0	0	0	0	0	6.22	67	67	100	27	40
Music	0	1	0	0	0	0	0	0	0	7.0	1	1	100	1	100
Physics	10	14	14	6	0	0	0	0	0	6.64	44	44	100	24	55
Spanish (Foreign Language)	10	4	0	0	0	0	0	0	0	7.71	14	14	100	14	100
Totals	123	151	165	95	8	2	0	0	0	6.51	544	534	98	274	50

† Point score for each IGCSE grade A*= 8, A= 7, B= 6, C= 5, D= 4, E= 3, F= 2, G= 1, U= 0.

†† Co-ordinated Science Double Award is equivalent to two IGCSE Grades.

More information about IGCSEs at St. Paul's is given on the last page of this booklet.

INTERNATIONAL BACCALAUREATE (IB) DIPLOMA PROGRAMME RESULTS ACHIEVED BY UPPER SIXTH 2014

Number of pupils: 45

Subject	No.	7	6	5	4	3	2	1	% 7	% 6+	% 5+
Group 1 Language											
English Lit. HL	5	5	0	0	0	0	0	0	100	100	100
English Lit. SL	1	1	0	0	0	0	0	0	100	100	100
English Lang. & Lit. HL	18	0	8	8	2	0	0	0	0	44	89
English Lang. & Lit. SL	12	4	7	1	0	0	0	0	33	91	100
Portuguese Lit. HL	1	1	0	0	0	0	0	0	100	100	100
Portuguese Lit. SL	1	0	0	1	0	0	0	0	0	0	100
Portuguese Lang. & Lit. HL	4	0	3	1	0	0	0	0	0	75	100
Portuguese Lang. & Lit. SL	26	5	16	4	1	0	0	0	19	80	96
Group 2 Second Language											
Portuguese B HL	2	2	0	0	0	0	0	0	100	100	100
French B HL	1	1	0	0	0	0	0	0	100	100	100
French B SL	4	0	4	0	0	0	0	0	0	100	100
Group 3 Individuals and Society											
Business & Man. HL	5	0	1	3	1	0	0	0	0	20	80
Economics HL	28	2	14	8	2	2	0	0	7	57	86
Geography HL	5	2	0	2	1	0	0	0	40	40	80
History HL	6	0	4	2	0	0	0	0	0	66	100
History SL	4	2	1	1	0	0	0	0	50	75	100
Group 4 Experimental Sciences											
Biology HL	3	0	1	2	0	0	0	0	0	33	100
Biology SL	14	0	1	9	3	1	0	0	0	7	71
Chemistry HL	5	1	2	1	1	0	0	0	5	60	80
Chemistry SL	7	0	2	3	2	0	0	0	0	28	71
Physics HL	13	6	3	4	0	0	0	0	46	69	100
Physics SL	4	0	0	3	1	0	0	0	0	0	75

Subject	No.	7	6	5	4	3	2	1	% 7	% 6+	% 5+
Group 5 Mathematics											
Mathematical Studies SL	5	0	2	2	1	0	0	0	0	40	80
Mathematics SL	21	1	10	4	5	1	0	0	5	52	71
Mathematics HL	10	0	1	6	1	1	1	0	0	10	70
Group 6 The Arts											
Visual Arts HL	3	2	0	1	0	0	0	0	66	66	100
Visual Arts SL	1	0	0	1	0	0	0	0	0	0	100
Theatre HL	3	0	2	1	0	0	0	0	0	66	100
Film HL	4	0	1	3	0	0	0	0	0	25	100

UNIVERSITY DESTINATIONS OF LEAVERS 2014

2014	UK	Central Saint Martins (2) , King's College London (3), London School of Economics (2), University of Bristol, University of Edinburgh, University of Kent, University of Leeds, University of St Andrews.
	Brazil	Fundação Armando Penteadó and Instituto de Ensino e Pesquisa.
	USA	Boston College, Claremont McKenna College, Columbia University, Johns Hopkins University, Northeastern University, Northwestern University (2), University of California Berkeley (2), University of California Santa Barbara, University of California Los Angeles, University of Chicago, University of Miami, University of Michigan, University of Notre Dame, University of Pennsylvania, Wake Forest.
	Argentina	San Andrés Medical School
	Canada	University of British Columbia
	Netherlands	Erasmus University, Rotterdam

UNIVERSITY DESTINATIONS OF THE LOWER SIXTH 2013

2013	Brazil	Fundação Getúlio Vargas (2), Instituto de Ensino e Pesquisa (6), Centro Universitário Belas Artes de São Paulo, Escola Superior de Propaganda e Marketing (5), Universidade Presbiteriana Mackenzie, Pontifícia Universidade Católica de São Paulo and Instituto Brasileiro de Mercado de Capitais.
	USA	University of Tampa

PREVIOUS UNIVERSITY DESTINATIONS

2013	UK	University of St Andrews, University of Kent, King's College London (2), University of the Arts London, University College London, University of Exeter, Imperial College London, City University London.
	Brazil	Fundação Getúlio Vargas, Instituto de Ensino e Pesquisa (4), Centro Universitário Belas Artes de São Paulo (2), Escola Superior de Propaganda e Marketing (3), Centro Universitário da Fundação Educacional Inaciana, Universidade Presbiteriana Mackenzie and Instituto Brasileiro de Mercado de Capitais Rio de Janeiro.
	USA	Stanford University (2), Johns Hopkins University, University of California Los Angeles, University of California Irvine, Columbia University, Parsons The New School of Design, New York University (5), University of Notre Dame, Georgia Institute of Technology, Babson College, Stony Brook University and Pepperdine University.
	Canada	The University of British Columbia (2), École des Hautes Études Commerciales de Montréal.
	Italy	Luiss Guido Carli University, Rome (2).

2012	UK	University of Warwick, University of Birmingham, University of Manchester, Goldsmiths College, King's College London, University of Bristol
	Brazil	Escola Superior de Propaganda e Marketing (4), Fundação Getúlio Vargas (3), Instituto de Ensino e Pesquisa, Universidade Rio Branco
	USA	University of California Los Angeles (2), St. John's University (New York), Stanford University, University of Notre Dame, George Washington University, Boston University, Columbia University, Parsons School of Design
	Canada	University of British Columbia (3), University of Toronto
2011	UK	Royal Holloway, London School of Economics, University of St. Andrews, Manchester University
	Brazil	Fundação Getúlio Vargas (3), Universidade Presbiteriana Mackenzie, Escola Superior de Propaganda e Marketing (4), Fundação Armando Penteadado (4)
	USA	Northeastern University (2), University of Pennsylvania Wharton School, Syracuse University, Georgetown University, Pace University (2), Pepperdine University, Babson College, University of Chicago, Parsons School of Design, New York University, Johns Hopkins University, Boston College
	Canada	University of British Columbia
	Other	Trinity College (Dublin), Università Bocconi (Milano), European University (Madrid), Catholic University of Lovaina (Belgium)

2010	UK	Imperial College, University of St. Andrews, University College London, University of Durham, University of Edinburgh, University of Bath, University of Nottingham
	Brazil	Fundação Getúlio Vargas (2), Universidade Presbiteriana Mackenzie, Escola Superior de Propaganda e Marketing (3), Fundação Armando Penteadó (3)
	USA	Columbia University, Brown University, Duke University, University of Chicago, University of California Los Angeles, University of California at Berkeley, Babson College, Bentley University
	Canada	University of British Columbia

The International Baccalaureate (IB)

The IB offers high quality programmes of international education to a worldwide community of schools. There are more than 1.2 million IB students in over 140 countries The IB starts in the Lower Sixth and the full Diploma is a two-year programme.

There are four parts to course leading to the IB Diploma:

- (a) Six academic subjects, three of which are taken at Higher Level and three at Standard Level.
- (b) An Extended Essay (EE) in any recognised IB subject.
- (c) A course in the Theory of Knowledge (ToK).
- (d) A component called CAS (creativity, action, service) is also included. This is where the pupils undertake extra-curricular activities, which may be creative, aesthetic or physical. Social service is also a requirement.

The grading system used for IB examinations ranges from 1 to 7 for each subject, 4 being a pass and 7 being the highest grade. Subject to certain conditions, the International Baccalaureate Diploma is awarded to candidates whose total point score reaches or exceeds 24 points. A maximum of 3 points may be awarded for the Extended Essay and Theory of Knowledge course. The maximum score is 45.

How is it different to A Levels in England & Wales? A pupil following an A level course, might be limited to three, at most four, subjects which are often interrelated. This encourages specialisation in one field of knowledge at an early stage. By contrast, the structure of an IB academic programme, together with the other requirements for the diploma (CAS, ToK, EE), ensures that the pupil has a balanced, well-rounded education which avoids the pitfalls of early specialisation and allows breadth of study.

International General Certificate of Secondary Education (IGCSE)

The International General Certificate of Secondary Education (abbreviated to IGCSE) is an internationally recognised qualification for school students, typically in the 14–16 age group. It is similar to the GCSE in England and Wales. The IGCSE was developed by University of Cambridge International Examinations in 1988. The IGCSE is an international alternative to many popular national curricula.

The IGCSE qualification does not function as a Certificate of Education for a group of subjects as in many countries. But instead it is a qualification based on individual subjects of study, meaning a pupil is given an IGCSE qualification for each subject they take.

Pupils at St. Paul's will take between 8 and 10 IGCSEs which will include English Language (First Language), English as a Second Language, English Literature, Portuguese (either as a First Language or a Foreign Language), Mathematics, Biology, Chemistry, Physics (or instead of three sciences, they might take Co-ordinated Science which is the equivalent of two IGCSEs) and then two from French, Geography, History, ICT, Music and Spanish, with either History or Geography being compulsory.

The courses would normally start in Form 4 and will be completed in Form 5. Some departments now start teaching IGCSE in Form 3. The top grade is an A*, the next highest is an A, then B, C, D, E, F, G. A pass grade is taken to be anything which is a C or more. A U grade is Unclassified and scores nothing.

IGCSE grades form an extremely important part of a pupil's academic profile when they apply for university entrance abroad.