



Examination Results & University Destinations

2013



From the Headmaster

September, 2013

Dear Parents,

I am sending you a detailed breakdown (by subject) of our recent examination results at IGCSE and IB levels and, now we have the full information, the destination of leavers.

For the fifth year running at IGCSE level there has been a very pleasing rise in the overall achievement. With 98.84% of all subject grades being between A* - C (98.80% last year) and with 62.7% being either A* - A (51.7% last year), this represents the best ever results in the history of the School. In terms of the average grade achieved at IGCSE this is calculated on a points basis with A* = 8, A = 7, B = 6, etc.; this year's average of 6.77 was an improvement of last year's 6.54.

At IB level we had a larger number of students (45 as opposed to 26 last year), but this group achieved a similar IB average, 33.8 (compared to 34.2 last year). All students were awarded the IB Diploma. At the top end, six students gained 40 points or above and one student received the maximum 45 points; this was only the third time in the history of the School that this has been achieved (last time in 2005). To achieve more than 40 points puts you within the global top 5% of all those taking the IB examination; (last year the maximum points score was only achieved by 0.25% of candidates worldwide).

With regards to university destinations, those who applied to study abroad gained offers from some of the best universities in the world. Several are going to the U.S.: students are on their way to study at Stanford (2), Columbia, UCLA, Johns Hopkins and Georgia Institute of Technology. These five institutions are in the top 30 of the World University Rankings for 2012-2013, according to the Times Higher Education*. In the same ranking list, the U.K. universities of Imperial College London and University College of London are in the top 20 and we have students who have secured places at both, as well as to other excellent UK universities. Amongst those students who left the School this year with the intention of studying in Brazil (both from the Lower and Upper Sixth) several have secured places at FGV, INSPER and one is going to FEI.

Yours sincerely,

Crispin Rowe

*www.timeshighereducation.co.uk

IGCSE RESULTS ACHIEVED BY FORM 5 IN 2013

Number of pupils: 64

Subject	A*	A	B	C	D	E	F	G	U	Mean Point Score†	Total Entry	A*-C Passes	% A*-C	No. A*-A	% A*-A
English Language (First Language)	9	28	23	4	0	0	0	0	0	6.66	64	64	100	37	58
English as a Second Language	14	20	24	4	0	0	0	0	0	6.71	62	62	100	34	55
English Literature	18	16	19	10	1	0	0	0	0	6.63	64	63	98	34	53
Portuguese First Language	11	23	6	0	0	0	0	0	0	7.13	40	40	100	34	85
Portuguese Foreign Language	2	0	0	0	0	0	0	0	0	8.00	2	2	100	2	100
Spanish Foreign Language	12	3	0	0	0	0	0	0	0	7.80	15	15	100	15	100
German Foreign Language	1	0	0	0	0	0	0	0	0	8.00	1	1	100	1	100
French Foreign Language	9	9	1	0	0	0	0	0	0	7.42	19	19	100	18	95
Mathematics	6	27	17	12	2	0	0	0	0	6.36	64	62	97	33	52
Physics	20	17	8	3	0	0	0	0	0	7.13	48	48	100	37	77
Chemistry	17	15	10	6	0	0	0	0	0	6.90	48	48	100	32	67
Biology	8	20	10	8	1	1	0	0	0	6.48	48	46	96	28	58
Co-ordinated Science††	0	6	20	6	0	0	0	0	0	6.00	32	32	100	6	19
Geography	12	15	9	10	2	0	0	0	0	6.52	48	46	96	27	56
History	28	11	5	2	0	0	0	0	0	7.41	46	46	100	39	85
Totals	167	210	152	65	6	1	0	0	0	6.77	601	594	99	377	63

† Point Score for each IGCSE grade A*= 8, A= 7, B = 6, C = 5, D = 4, E = 3, F= 2, G = 1, U = 0.

†† Co-ordinated Science Double Award is equivalent to two IGCSE Grades.

More information about IGCSEs at St. Paul's is given on the last page of this booklet.

INTERNATIONAL BACCALAUREATE (IB) DIPLOMA PROGRAMME RESULTS ACHIEVED BY UPPER SIXTH 2013

Number of students: 45

Subject	No.	7	6	5	4	3	2	1	% 7	% 6+	% 5+
Group 1 Language											
English Lit. HL	5	2	2	1	0	0	0	0	40	80	100
English Lit. SL	3	0	1	2	0	0	0	0	0	33	100
English Lang. & Lit. HL	20	0	17	3	0	0	0	0	0	85	100
English Lang. & Lit. SL	17	4	7	5	1	0	0	0	23	65	94
Portuguese Lit. HL	4	0	2	2	0	0	0	0	0	50	100
Portuguese Lit. SL	3	0	3	0	0	0	0	0	0	100	100
Portuguese Lang. & Lit. SL	10	1	5	4	0	0	0	0	10	60	100
Portuguese Lang. & Lit. SL	22	2	12	4	4	0	0	0	9	63	81
French Lang. & Lit. SL	1	0	1	0	0	0	0	0	0	100	100
Group 2 Second Language											
Portuguese B HL	2	0	1	1	0	0	0	0	0	50	100
Portuguese B SL	3	0	3	0	0	0	0	0	0	100	100
Spanish B HL	3	0	3	0	0	0	0	0	0	100	100
French B HL	2	0	2	0	0	0	0	0	0	100	100
Group 3 Individuals and Society											
Bus. & Man. HL	6	2	2	1	1	0	0	0	33	66	83
Economics HL	25	4	5	6	8	1	0	0	16	36	60
Economics SL	3	0	0	2	1	0	0	0	0	0	66
Geography HL	4	1	1	0	2	0	0	0	25	50	50
Geography SL	1	0	0	1	0	0	0	0	0	0	100
History HL	10	0	5	5	0	0	0	0	0	50	100
History SL	5	1	1	3	0	0	0	0	20	40	100

Subject	No.	7	6	5	4	3	2	1	% 7	% 6+	% 5+
Group 4 Experimental Sciences											
Biology HL	3	0	1	2	0	0	0	0	0	33	100
Biology SL	17	1	3	5	6	2	0	0	6	24	53
Chemistry HL	11	2	3	5	0	1	0	0	18	45	91
Chemistry SL	5	0	0	1	0	4	0	0	0	0	20
Physics HL	9	6	1	2	0	0	0	0	66	77	100
Physics SL	10	3	0	3	2	2	0	0	30	30	60

Subject	No.	7	6	5	4	3	2	1	% 7	% 6+	% 5+
Group 5 Mathematics											
Math. Studies SL	5	0	0	3	1	1	0	0	0	0	60
Mathematics SL	30	1	7	8	9	3	2	0	3	26	53
Mathematics HL	10	1	4	4	1	0	0	0	10	50	90

Subject	No.	7	6	5	4	3	2	1	% 7	% 6+	% 5+
Group 6 The Arts											
Visual Arts HL	7	0	2	2	3	0	0	0	0	28	57
Visual Arts SL	2	0	1	0	1	0	0	0	0	50	50
Theatre HL	4	3	1	0	0	0	0	0	75	100	100
Film HL	3	0	1	2	0	0	0	0	0	33	100
Music HL	4	0	2	1	1	0	0	0	0	50	75
Music SL	1	0	1	0	0	0	0	0	0	100	100

UNIVERSITY DESTINATIONS OF LEAVERS

UPPER SIXTH 2013

2013	UK	University of Saint Andrews*, University of Kent, King's College London (2), University College London, University of Exeter*, Imperial College London*, City University London.
	Brazil	Fundação Getúlio Vargas, Instituto de Ensino e Pesquisa, Centro Universitário Belas Artes de São Paulo, Escola Superior de Propaganda e Marketing, Centro Universitário da Fundação Educacional Inaciana.
	USA	Stanford University (2), Johns Hopkins University, University of California Los Angeles, University of California Irvine, Columbia University, Parsons The New School of Design, New York University (5), University of Notre Dame, Georgia Institute of Technology, Babson College, Stony Brook University and Pepperdine University.
	Canada	The University of British Columbia (2), École des Hautes Études Commerciales de Montréal.
	Italy	Luiss Guido Carli University, Rome (2).

**Deferred Entry,*

LOWER SIXTH 2013

2013	Brazil	Escola Superior de Propaganda e Marketing (2), Centro Universitário Belas Artes de São Paulo, Instituto de Ensino e Pesquisa (3), Universidade Presbiteriana Mackenzie, Instituto Brasileiro de Mercado de Capitais Rio de Janeiro.
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PREVIOUS UNIVERSITY DESTINATIONS

2012	UK	University of Warwick, University of Birmingham, University of Manchester, Goldsmiths College, King's College London, University of Bristol
	Brazil	Escola Superior de Propaganda e Marketing (4), Fundação Getúlio Vargas (3), Instituto de Ensino e Pesquisa, Universidade Rio Branco
	USA	University of California Los Angeles (2), St. John's University (New York), Stanford University, University of Notre Dame,

George Washington University, Boston University, Columbia University, Parsons School of Design
 Canada University of British Columbia (3), University of Toronto

PREVIOUS UNIVERSITY DESTINATIONS

2011	UK	Royal Holloway, London School of Economics, University of St. Andrews, Manchester University
	Brazil	Fundação Getúlio Vargas (3), Universidade Presbiteriana Mackenzie, Escola Superior de Propaganda e Marketing (4), Fundação Armando Penteadó (4)
	USA	Northeastern University (2), University of Pennsylvania Wharton School, Syracuse University, Georgetown University, Pace University (2), Pepperdine University, Babson College, University of Chicago, Parsons School of Design, New York University, Johns Hopkins University, Boston College
	Canada	University of British Columbia
	Other	Trinity College (Dublin), Università Bocconi (Milano), European University (Madrid), Catholic University of Lovaiiana (Belgium)
2010	UK	Imperial College, University of St. Andrews, University College London, University of Durham, University of Edinburgh, University of Bath, University of Nottingham
	Brazil	Fundação Getúlio Vargas (2), Universidade Presbiteriana Mackenzie, Escola Superior de Propaganda e Marketing (3), Fundação Armando Penteadó (3)
	USA	Columbia University, Brown University, Duke University, University of Chicago, University of California Los Angeles, University of California at Berkley, Babson College, Bentley University
	Canada	University of British Columbia

†As of September 2013

The International Baccalaureate (IB)

The IB offers high quality programmes of international education to a worldwide community of schools. There are more than 900,000 IB students in over 140 countries. The IB starts in the Lower Sixth and the full Diploma is a two-year programme.

There are four parts to the IB Diploma course:

- (a) Six academic subjects, three of which are taken at Higher Level and three at Standard Level. The above table of results shows all the subjects offered by St. Paul's School.
- (b) An Extended Essay (EE) in any recognised IB subject.
- (c) A course in the Theory of Knowledge (ToK).
- (d) A component called CAS (creativity, action, service) is also included. This is where the students undertake extra-Curricular activities, which may be creative, aesthetic or physical. Social service is also a requirement.

The grading system used for IB examinations ranges from 1 to 7 for each subject, 4 being a pass and 7 being the highest grade. Subject to certain conditions, the International Baccalaureate Diploma is awarded to candidates whose total point score reaches or exceeds 24 points. A maximum of 3 bonus points may be awarded for the Extended Essay and Theory of Knowledge course. The maximum score is 45.

How is it different to A Levels in the UK? A student following an A level course, is restricted to three, at most four, subjects which are often interrelated. This encourages specialisation in one field of knowledge at an early stage. By contrast, the structure of an IB academic programme, together with the other requirements for the diploma (CAS, ToK, EE), ensures that the student has a balanced, well-rounded education which avoids the pitfalls of early specialisation and allows breadth of study.

International General Certificate of Secondary Education (IGCSE)

The International General Certificate of Secondary Education (abbreviated to IGCSE) is an internationally recognised qualification for school students, typically in the 14–16 age group. It is similar to the GCSE in England and Wales. The IGCSE was developed by University of Cambridge International Examinations in 1988. The IGCSE is an international alternative to many popular national curricula.

The IGCSE qualification does not function as a Certificate of Education for a group of subjects as in many countries. But instead it is a qualification based on individual subjects of study, meaning a pupil is given an IGCSE qualification for each subject they take.

Pupils at St. Paul's will take between 8 and 10 IGCSEs which will include English Language (First Language), English as a Second Language, English Literature, Portuguese (either as a First Language or a Foreign Language), Mathematics, Biology, Chemistry, Physics (or instead of three sciences, they might take Co-ordinated Science which is the equivalent of two IGCSEs) and then two from French, Geography, History, ICT, Music and Spanish, with either History or Geography being compulsory.

The courses would normally start in Form 4 and will be completed in Form 5. Some departments now start teaching IGCSE in Form 3. The top grade is an A*, the next highest is an A, then B, C, D, E, F, G. A pass grade is taken to be anything which is a C or more. A U grade is Unclassified and scores nothing.

IGCSE grades form an extremely important part of a student's academic profile when they apply for university entrance abroad.