



International<sup>®</sup>  
Baccalaureate

**Diploma Programme**

The unique benefits of the DP

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## Organization: What is the IB mission and legal status?

*The IB is a not-for-profit foundation, motivated by its educational mission, focused on the student.*

### Mission

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

### Core values

#### **Motivated by a mission**

**We** aim to create a better world through education

#### **Partnerships**

**We** achieve our goals by working together

#### **Quality**

**We** value our reputation for high standards

#### **Participation**

**We** actively involve our stakeholders

#### **International mindedness**

**We** embrace diversity

## Programmes : What is the Learner Profile?

*It's the IB mission statement translated into a set of learning outcomes for the 21<sup>st</sup> century.*



The attributes of the learner profile express the values inherent to the IB continuum of international education: these are values that should infuse all elements of the three programmes and, therefore, the culture and ethos of all IB World Schools.

IB programmes promote the education of the whole person, emphasizing intellectual, personal, emotional and social growth through all domains of knowledge.

### IB learners strive to be:

Inquirers

Knowledgeable

Thinkers

Communicators

Principled

Open-minded

Caring

Risk-takers

Balanced

Reflective



## Programmes: What is the Diploma Programme?

*The three IB programmes each contain four core elements*

**Diploma**  
*Ages 16 - 19*

**Curriculum**

**Student  
assessment**

**Professional  
development**

**School  
evaluation**

The IB Diploma Programme is designed as an academically challenging and balanced programme of education with final examinations that prepares students, normally aged 16 – 19, for success at university and life beyond

## What does the Diploma Programme curriculum contain?

*The curriculum contains six subject groups and a core of three parts.*



Students study concurrently:

- three subjects at higher level (240 hours each).
- three subjects at standard level (150 hours each).
- all three parts of the core.

The IB Learner Profile and the core are central to the philosophy of the Diploma Programme.

## Subjects offered:

### What subjects are offered at St Paul's within the six groups?

*The Diploma Programme has a large range of subjects*

<b>Group 1</b> (Literature + Language and Literature)	English, Portuguese
<b>Group 2</b> (Language B)	Portuguese, French, Spanish
<b>Group 3</b> (Humanities)	History, Geography Economics Business and Management
<b>Group 4</b> (Science)	Biology, Chemistry, Physics
<b>Group 5</b> (Mathematics)	Mathematics HL Mathematics SL Maths Studies SL
<b>Group 6</b> (Arts + Electives)	Theatre, Visual Arts, Music Film

All subjects are available at both higher and standard levels.

# Subject Requirements

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- Six Subjects
- **Two** subjects from Group 1 (to be awarded the bilingual diploma)
- One subject from Groups 3 to 5
- A sixth subject either from Group 6 or another subject from Groups 2, 3 or 4
- Three subjects at Higher Level and three subjects at Standard Level



## What does the Diploma Programme curriculum contain?

*There are three core requirements*

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### The extended essay:

- 4,000 words
- Offers the opportunity to investigate a research question of individual interest
- Familiarises students with the independent research and writing skills expected at university

### Theory of knowledge:

- Interdisciplinary
- Explores the nature of knowledge across disciplines
- Encouraging an appreciation of other cultural perspectives

## Creativity, action and service (CAS):

- Encourages students to be involved in artistic pursuits, sports and community service
- Education outside the classroom
- Development of the learner profile



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**<http://www.ibo.org/diploma/>**

## What is special about IB assessment?

*IB assessment is rigorous, criterion related, consistent and differentiating of student ability.*

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- Diploma Programme assessment includes both final examinations and internal assessment
- The diploma is graded over 45 points giving ample scope to differentiate student ability
- Marks awarded for each course range from 1 (lowest) to 7 (highest).
- Diploma is awarded to students who gain at least 24 points.

## University recognition: How well is the diploma recognized by universities?

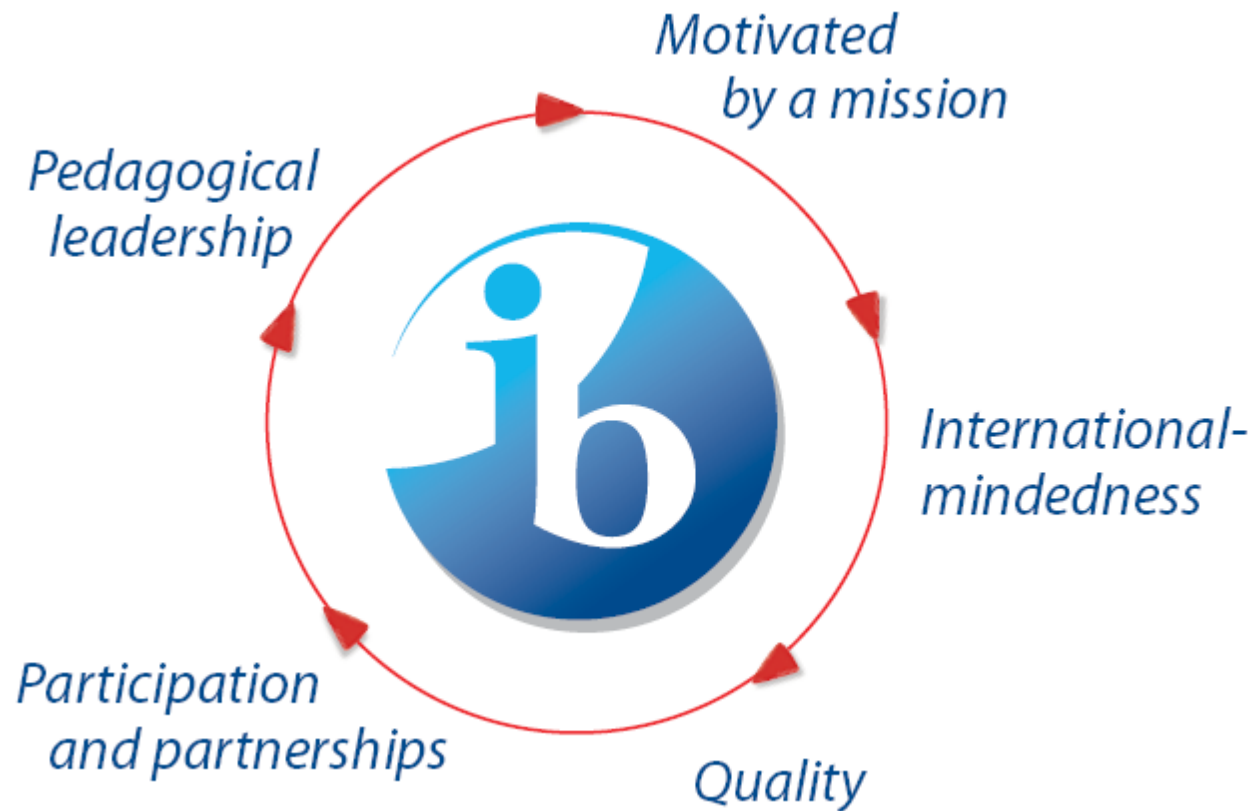
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*The IB diploma is widely recognized by the world's leading universities.*

- The IB is widely recognised as a formal university entry requirement, and is considered amongst the most challenging pre-university programmes in the world
- Recognition in over 140 countries
- Recognition by over 1,800 universities
- Even though it is **not** recognised by Brazilian Universities as an entrance Exam, some Brazilian Universities give credits for their courses.
- Some universities offer scholarships and advanced placement for IB students; the very best universities in the world – Oxford, Cambridge, Harvard, Yale – hold the programme in the highest esteem

## Values: What are the values that drive the IB organization?

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## Philosophy: What is the IB philosophy?

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- “Through high quality education we create a better world.”
- Idealistic, peace promoting
- Culturally aware
- Quality, standards
- University recognition & challenge

What makes us special is  
when you combine the ideas  
behind the words

# International and Baccalaureate

