

Senior School Council Minutes

St Paul's School Council



Innovation, Unity and Voice

The School Council aims to:

- Represent the pupil body and voice their opinions and ideas equally in order to improve school life
- Promote working partnerships between year groups as well as pupils and staff
- Generate new ideas and find effective solutions to concerns
- Provide pupil role models for the school

This is achieved by School Council members:

- Being organised: collating, filtering and grouping ideas to make them more viable
- Encouraging other pupils to contribute and share their ideas by being approachable and active sympathetic listeners
- Being persistent, determined, open-minded and productive
- Feeding back to respective year groups
- Being prepared to debate and form a considered opinion
- Following and supporting the School Code of Honour

Academic Year: 2015/2016 –1st term

Date and time of meeting: Monday 21st September, 2015 in room 324

Date and time of next meeting: Monday 19th October

Representatives: João Alexandre Lebl, Najla Abdo, Maria Carolina P. de Almeida, Gianluca Nahas, Emilia Capobianco, Guilherme Werner, Isabela Peixoto, Pietro Marmonti, Eduardo Loureiro, Luke Nolan, Gabriela Matarazzo, Carolina Rabbat, Guilherme S Ferreira

Staff present: ACF, ALM , BJH, LS, NS,

Apologies: Isabela Popik

| Matters Arising from the Previous Minutes | ACTION |
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| <ul style="list-style-type: none"> • Pupil/year group surveys on firefly etc – all members must make sure that a staff member of the council has seen the contents of this before sending it out • Graffiti in the toilets – is this still an issue? • All council members to ask their year groups now to look after and respect school property • Air Conditioning – is this still an issue? • Casual clothes day with a Hallowe'en theme? • Clubs and societies – some pupils would like a handball and softball ECA • More prefects to run for the full school and year groups assemblies – they are great role models • Can gluten-free products be made available at the tuck shop? • Tuck shop queues – lines are too wide – Can we have a permanent barrier made up the ramp? • L6 Film studies – not had one class without being interrupted due to problems with the classroom venue as yet. | <p>Could reps please observe this key rule. Thank you!</p> <p>This has been sorted out. This is an on- going concern. Please refer to it on a regular basis. Given the uncharacteristically warm climate, a strain has been placed on the system. An ever-watchful eye is being kept. New controllers have been installed. Probably better for the younger years.</p> <p>This would probably appeal to the lower year groups only.</p> <p>RO said it is not possible this year as we have no staff members of space to run them This is already happening</p> <p>Tuck shop is an on-going problem. No changes will be made to it just yet until the concept has been re-thought, Still working on this. Bear with us!</p> <p>This has been sorted. Great!</p> |
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| Form 1 | ACTION |
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| <ul style="list-style-type: none"> • In athletics, the person that would like to take part for more than one activity, should write and give to his tutor or house master the activities that he wants to do in order of importance (which one he wants to do the most). As many people get cut from the activities that want most because someone else, that chose that activity as their third option, chose it before. • In the first session of the clubs and societies, instead of | <p>To raise with Mr Willis and Ms Owen.</p> <p>Ms Owen will be contacted to</p> |

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| <p>joining that club, you experience how the club works without officially taking part of it, as saw that it was different than they thought.</p> <ul style="list-style-type: none"> • We could paint lines of a basketball court with different colours on part of the green area that some people play basketball. | <p>review this.</p> <p>To be shared at SLT</p> |
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| Form 3 | ACTION |
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| <p>Possible Uniform survey:</p> <p>Advantages</p> <ul style="list-style-type: none"> - We don't have to choose our clothes every day - Everyone looks the same: no-one is mocked/left-out <p>Disadvantages</p> <ul style="list-style-type: none"> - We lose our identity and freedom of expression - Our uniform is expensive and low quality (not good value for money) - School uniform is too formal and this is not common in Brazil - Uncomfortable - We look like adults <p>Recommendations</p> <ul style="list-style-type: none"> - The idea of school uniform is not a problem. OUR uniform is the problem... <ul style="list-style-type: none"> ○ A new school uniform – but we would like to wear jewellery ○ Could the pupils please have some say about the type of new school uniform. ○ Boys don't mind the current school uniform nearly as much. We do want a uniform where we don't have to tuck shirts in. No ties. ○ One pupil said that she doesn't mind the current girls school uniform – she just wants to be able to wear jewellery. ○ We like Dante Aligheri uniform – there is choice about what to wear but the colours are the same. • Bags at night – procedure on what happens to them | <p>All surveys should be cleared with ACF/LS/BJH in the first instance so that the appropriate message and mechanisms are followed. As the focus of the next Council session is exactly on this theme, we can have a closer look at items here.</p> <p>Thinking caps on!</p> <p>Mon-Thurs: 21:30 removal</p> |

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| <p>needed.</p> <ul style="list-style-type: none"> • Toaster – could we have an industrial toaster which could toast sandwiches upon request? This could be placed in a safe area of the lunchroom. This happens at Graded. • H/W – could staff please stick to agreed homework timetable? • Too many tests happening on the same day as we get close to grade rounds. Could this not be rationalised better? • Could we come in PE kit if we have PE directly after registration. This would save time. | <p>Fri: 20:30 removal</p> <p>SLT to look into it.</p> <p>JD to remind.</p> <p>JD to review.</p> <p>SLT to look into this.</p> |
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| Form 4 | ACTION |
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| <ul style="list-style-type: none"> • Bell needed at back of covered area and at very end of new surface. It is faint at the moment. • Please place a world map in all classes where Geography is being taught. • Geografia classes are too big for the rooms they currently occupy. Classes would be more productive if the space allocated were more suitable. • 319 – Filing cabinet is blocking view of interactive whiteboard. • Ping Pong ECA at some stage...possible? • Jiu Jitsu ECA at some stage....possible? • How can we make full use of multipurpose room? Could we have weight training apparatuses etc there full time? | <p>BJH to see AMN</p> <p>To meet with JD to review this.</p> <p>RO to look into this.</p> <p>RO to look into this.</p> <p>SLT to look at this. We also use that space for examinations.</p> |
| Form 5 | ACTION |
| <ul style="list-style-type: none"> • Could PSHE classes not be repetitive in the sense that work covered has already been seen elsewhere? • Having grades on all written work will give us an idea of where we stand in relation to the IGCSE. This will help us to become even more targeted. • We would like to have an even broader scope where IB subjects are concerned. • Sodexo Cards – money? | <p>Reps to come up with a list of interesting topics and meet with COS.</p> <p>JD to advise.</p> <p>We have a curriculum committee which is actually looking at this aspect.</p> <p>We have gone 100% cards.</p> |

| Lower 6th | ACTION |
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| <ul style="list-style-type: none"> • Maths HL concerns were raised. 2 groups seem to be working at different paces/learning is visibly different. • Obligatory university talks for L6 • Sanitary pads – please check Brand quality • Lights on pitch- somewhat better. • Please invest in a scoreboard for the field. We look bad when guests ask us what the score of a match is. • Yoga as a PE option. • Dress code – some unhelpful comments coming the way of pupils by staff. • 2 meetings per month would be welcome as we have a lot to get through. • Gym –leaks • Notebooks – could we have more of these? English department has no more. | <p>BJH to raise with JD</p> <p>BJH spoke to this. A term 1 requirement given the nature of the programme. Good to keep options open. Term 2 is different.</p> <p>ACF to look at this (thanks!). This is being looked at. With time change on the horizon, this may not be an issue at all.</p> <p>NS to investigate</p> <p>RO to investigate</p> <p>Contact ACF/ACB/BJH when this happens.</p> <p>This will happen in Term 2</p> <p>NS – we paradoxically need more rain to check out leaks. There should be some available.</p> |

| Upper 6th | ACTION |
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| <ul style="list-style-type: none"> • Vending machine – SFC (soft drinks) • More space on all e accounts given the amount of work that is being housed there. | <p>SLT to look into this.</p> <p>LS – best first to manage accounts to make sure they are tidy and unnecessary loads have been deleted.</p> |

| AOB | ACTION |
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| <ul style="list-style-type: none"> • It has been decided that for the next meeting, the focus will be on Uniforms and Dress Code under the appearance umbrella. | <p>Brainstorm this with respective groups. Keep survey on hold until the topic has been reviewed at Council.</p> |

Meeting adjourned at 13.25

BJH

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Academic Year: 2015/2016 –1st term

Date and time of meeting: Monday 19th October, 2015 in room 324

Date and time of next meeting: Monday 16th November

Representatives: João Alexandre Lebl, Najla Abdo, Maria Carolina P. de Almeida, Gianluca Nahas, Emilia Capobianco, Guilherme Werner, Isabela Peixoto, Pietro Marmonti, Eduardo Loureiro, Luke Nolan, Gabriela Matarazzo, Carolina Rabbat, Guilherme Ferreira

Apologies – Mr Sapzesian, Isabella Popik (absent again)

Staff present: ACF, BJH, LS,

| Matters Arising from the Previous Minutes | ACTION |
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| <ul style="list-style-type: none"> • Clubs and societies – some pupils would like a handball and softball ECA • Tuck shop queues – lines are too wide – Can we have a permanent barrier made up the ramp? • In athletics, the person that would like to take part for more than one activity, should write and give to his tutor or house master the activities that he wants to do in order of importance (which one he wants to do the most). As many people get cut from the activities that want most because someone else, that chose that activity as their third option, chose it before. • We could paint lines of a basketball court with different colours on part of the green area that some people play basketball. • Toaster – could we have an industrial toaster which could toast sandwiches upon request? This could be placed in a safe area of the lunchroom. This happens at Graded. • Too many tests happening on the same day as we get close to grade rounds. Could this not be rationalised better? • How can we make full use of multipurpose room? Could we have weight training apparatuses etc there full time? • Vending machine – SFC (soft drinks) • F3 reps passed on information about outsourcing the tuck shop and improving the range of snacks on offer. BJH passed on this message to NS. | <p>RO looked into this and there is no staff member or suitable space available for this to happen this year.</p> <p>Improving.</p> <p>NS will address this.</p> <p>RO – much will change in the coming weeks/months</p> <p>This has happened. Thank you</p> <p>Health and safety and staffing issues are involved so this will not go through</p> <p>This has improved. JD has been speaking to HoDs.</p> <p>We will conduct an audit to see what is actually happening on this front.</p> |

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| <ul style="list-style-type: none"> Flood lights have been fixed. Much improved. Thank you | <p>This is not as straight forward as it seems and a final decision will be made when some other issues are solved regarding after school matches etc.</p> <p>NS said that Sodexho will sell what we ask them to sell. We can look into outsourcing and franchising in school.</p> <p>All Reps however to find out from their year groups what they would like to be sold at the tuck shop and also which items they feel can be taken off the menu</p> |
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| Uniform Discussion | ACTION |
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| <p>Possible Uniform survey:</p> <p>Advantages</p> <ul style="list-style-type: none"> - We don't have to choose our clothes every day - Everyone looks the same: no-one is mocked/left-out <p>Disadvantages</p> <ul style="list-style-type: none"> - We lose our identity and freedom of expression - Our uniform is expensive and low quality (not good | |

value for money)

- School uniform is too formal and this is not common in Brazil
- Uncomfortable
- We look like adults

Recommendations

- The idea of school uniform is not a problem. OUR uniform is the problem...
 - o A new school uniform – but we would like to wear jewellery
 - o Could the pupils please have some say about the type of new school uniform?
 - o Boys don't mind the current school uniform nearly as much. We do want a uniform where we don't have to tuck shirts in. No ties.
 - o One pupil said that she doesn't mind the current girls school uniform – she just wants to be able to wear jewellery.
 - o We like Dante Alighieri uniform – there is choice about what to wear but the colours are the same.
- Could we come in PE kit if we have PE directly after registration? This would save time?
- F1 – nail varnish – can we have at least three colours allowed? LS would like to keep the nail varnish rule simple and clear.
- Some girls would like to wear *sapatilhas*.

- Boys would like to redesign the shirt
- Some girls are happy with their shirt but not the school skirts.
- General consensus is that the fabrics of the uniform

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| <p>from the two school shops are poor quality. Prices are very high.</p> <ul style="list-style-type: none"> • Ties are also poor quality. • Some boys would like to get rid of the tie altogether • The idea of having 2 uniforms – one for every day and the other for “Sunday Best, which could be a normal dark suit, was well received. • Many liked the idea of having different colour sweaters/ties/shirts according to the House. • We would also like to have a St Paul’s hoodie/sweatshirt to use for PE and etc. • Is grey the best colour? What about navy blue? • What about navy chinos for both girls and boys? • Essentially the inform needs to be simplified. | <p>ACF to raise at SLT meeting again</p> <p>The idea was discarded by LS</p> <p>Idea discarded as they are unsafe (fall off your feet eventually) and not good for your feet if you are wearing them all day</p> |
|---|---|

| 6 th Form Dress Code | ACTION |
|--|-------------------------|
| <ul style="list-style-type: none"> • F6 dress code to be raised at Prefects’ meeting. Girls would like to use Toms (canvas shoes) but what about the boys’ leather shoe rule? • Tank tops with spaghetti straps are not allowed for girls but a tank which has wide strap and looks professional would be accepted. The girls need to avoid looking like they have just come back from the beach. • Boys would like to wear shorts. | <p>Prefects and ACB</p> |

| AOB | ACTION |
|---|-------------------|
| <ul style="list-style-type: none">• We will probably change both the uniform and the supplier to have more control of the quality, sizes, stock and quality.• All council reps to find out what they year groups like and dislike about the current school uniform. Please bring some suggestions and designs to next meeting. | ALL council reps. |

Meeting adjourned at 13.25

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Academic Year: 2015/2016 –1st term

Date and time of meeting: Monday 16th November, 2015 in room 324

Date and time of next meeting: Monday 14th December

Representatives: João Alexandre Lebl, Isabella Popik, Najla Abdo, Maria Carolina P. de Almeida, Gianluca Nahas, Emilia Capobianco, Guilherme Werner, Isabela Peixoto, Pietro Marmonti, Eduardo Loureiro, Luke Nolan, Gabriela Matarazzo

Apologies – Carolina Rabbat and Guilherme Ferreira (Geography Field trip)

Staff present: ACF, BJH, LS; NS

Short Article about the Senior School Council for the Paulean. Who will write something up for next week's addition? Pietro Marmonti F5 and Gianluca Nahas F3 have agreed to write a short piece each for the Paulean for next week's addition. They will send their articles to Mrs Fregonesi by Monday break? Thank you

| Matters Arising From Previous Minutes | Action |
|---|--------|
| <ul style="list-style-type: none">• Tuck shop: feedback from year groups:• Items to include: | |

1. Ice cream – preferably *rochinha*
2. Fruit – lots of varieties
3. Nut mixes
4. Baby carrots
5. Small pizzas
6. Normal fizzy drinks – not just diet ones
7. Ham and cheese toasties (*misto quente*)
8. *Beirutes* (pitta bread sandwiches)
9. Filled rolls
10. Wraps
11. Mentos
12. *Fini* sweets– gummy bears etc
13. Crisps

- **Items to take off the menu:**

- All current products can stay – just add to the variety as above

Would be a good idea to have the items made onto three menus – red, amber and green - indicating how good or bad they are for your health. The school council has offered to help to prepare these.

Other complaints: prices are too high in general but especially for the chocolate and açai mix and the granola bars.

The school council would also like to look into the possibility of bringing in some franchises into school. Like *casa de pao de queijo* for example

- **New school uniform : suggestions:**

- better quality uniforms
- better fittings
- better prices
- More control over the suppliers
- Uniforms could represent the House system (house ties/shirts) – colour of the lion , stripes on a shirt? Etc
- New sweatshirt
- More options
- Girls' skirts/trousers should have a big pocket in them

- **F6 dress code:**

F6 ran a survey and 35 pupils answered. The majority would like canvas shoes to be allowed

Girls' uniform is less strict than the boys: clearly not fair.

Next steps? Survey? Design Competition?

First step is to have a pupil and parent survey. All council members to bring suitable questions for the survey to the next meeting in December

LS will bring the subject of changing the uniform up with the Board of Governors this Wednesday.

Once approved (or not) we can start launching the next steps of designing etc

| Around the year groups | ACTION |
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| <p>L6: some juices are not appreciated as they are too bitter.</p> <p>Can we have more pasta?</p> <p>Teachers should not use the lifts unless they need to (they should set the example)</p> <p>Spirit week and the school play should not be taken away.</p> <p>The censor controlling the lights in the toilets allows too little time. Can this be changed?</p> <p>Sanitary towels – the school has found a new supplier and purchased them. They may still be using the old ones. Let's see.</p> <p>F5: Lights on the green area? Water fountain on the field- this seems to have been removed.</p> <p>F4 – Clubs and Societies should not be mandatory.</p> <p>Can meat be served without sauce too?</p> <p>When fish is served, can chicken be an option?</p> | <p>A juice-tasting session to be organised so that the council can choose which juices should stay and which should go</p> <p>NS to see if pasta can be served at least twice a week.</p> <p>LS to remind the staff of this. Luc to share name of staff with LS.</p> <p>LS reminded the reps. that spirit week has not been taken away and that the school play and musicals are on a rota. Nothing has been changed.</p> <p>NS to advise NS to look into this</p> <p>LS would like to know from year groups which clubs and societies do the pupils wish. RO is looking into this so that every pupils will want to join in with something</p> <p>It always is as Preps do not like sauce either.</p> <p>NS – scrambled eggs was served</p> |

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| <p>Bring cold cuts back More variety of Salads More quail eggs and cheese salad please Chicken pie?</p> <p>F3: Year groups assemblies too many of them and too repetitive</p> <p>More football fixtures please Volleyball – not much support. In general the girls’ games do get fewer supporters than eth boys. This can be addressed.</p> <p>F2 – passion fruit mousse is unpopular – can we replace it with <i>brigadeiro</i> in a cup?</p> <p>Can we have dodgeball in PE?</p> <p>Fingerprint system be used instead of Sodexho cards?</p> <p>F1 – can we have cheerleaders?</p> <p>School grass vs. astro-turf</p> | <p>as an alternative to fish last time as someone requested it (not senior school council)</p> <p>NS to look into all these suggestions during his next meeting with Sodexho</p> <p>ACF to bring this up at HoYs meeting and suggest that more tutor groups run the assemblies</p> <p>ACF to speak to GW and RO Captains, coaches and sports prefects can help improve this</p> <p>NS to bring up with Sodexho</p> <p>ACF to speak to GW</p> <p>This will be looked into</p> <p>ACF to speak to RO who will see if this is possible for next year Complicated but possible in the long term and is being looked into.</p> |
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| AOB | ACTION |
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| <ul style="list-style-type: none"> • Multi-purpose room – better use of? • What happened to the school song? • Please do not cut the chicken into pieces – serve the breasts whole as it much more appetising | <p>On the agenda Nothing...we just have revert to hymns every now to extend our repertoire. Are there any you would like to her sung?</p> <p>NS to raise with Sodexho</p> |

Meeting adjourned at 13.25

These minutes -ACF

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